



KEMENTERIAN PENDIDIKAN MALAYSIA
Jabatan Pendidikan Negeri Terengganu

**MODUL
PERKEMBANGAN PEMBELAJARAN
SPM 2022**

MPP 3

**BAHASA INGGERIS
Kertas 3**

SET 1

DISEDIAKAN OLEH PANEL AKRAM NEGERI TERENGGANU

Tidak dibenarkan menyunting dan mencetak mana-mana bahagian dalam modul ini tanpa kebenaran Pengarah Pendidikan Negeri Terengganu



PEPERIKSAAN PERCUBAAN SPM 2022

SIJIL PELAJARAN MALAYSIA

1119/3

BAHASA INGGERIS

Speaking

Examiner Booklet

Time 13 minutes

General questions

Part 1
3-4 minutes

*Phase 1***Interlocutor**

Good morning / afternoon

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions**Back-up prompts**

Candidate A What's your name?
Thank you.
And, what's your name?
Candidate B Thank you.

Should I call you ...?

Candidate A Where do you live / come from?

Do you live in ...?

Candidate B How do you come to school?

Do you come to school by ...?

Thank you.

*Phase 2***Interlocutor**

Now I'm going to ask you about **clothing**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions**Back-up prompts**

What is your favourite outfit?

What do you like to wear?

Where do you buy your clothing?

Do you buy your clothes at ...

What colour do you usually choose when you buy your clothing?

Tell us your favourite colour when you buy your clothing

What types of clothing do your friends wear?

What do your friends wear?

Thank you.

Note: italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that interlocutor needs to do.

1. An Electronic Gadget
2. My Favourite Celebrity

Part 2
3-4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. <i>Place Part 2 booklet, open at Task 2A, in front of Candidate A.</i> I'd like you to talk about an electronic gadget. First, you have some time to think about what you're going to say.
Candidate A ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), What electronic gadget do you have? What do you use it for?
Candidate B ⌚ approx. 20 seconds	
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? <i>Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B, in front of Candidate B.</i> Now, (Candidate B), here's your task. I'd like you to talk about your favourite celebrity. First, you have some time to think about what you're going to say.
Candidate B ⌚ approx. 20 seconds	<i>Allow candidate 20 seconds to prepare.</i>
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	 <i>Back-up prompts to be used if necessary. Use prompts below. [the oblique '/' is included to make it as a choice.]</i> What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), Who is your favourite celebrity? Why do you like him/her?
Candidate A ⌚ approx. 20 seconds	
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? <i>Retrieve Part 2 booklet.</i>

An Electronic Gadget

Talk about an electronic gadget.

You should say:

- **what it is**
- **how the gadget looks like**
- **if it is popular (why?)**
- **why having an electronic gadget is important to teenagers**

My Favourite Celebrity

Talk about your favourite celebrity.

You should say:

- **who the celebrity is**
- **when you started to like him/her**
- **if he/she is famous (why?)**
- **in what way he/she motivates teenagers**

Self-confidence

Part 3

4-5 minutes

Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task. Being confident helps to build one's character. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some ways to build self-confidence and a question for you to discuss. First, you have some time to look at the task.
Candidate A & B ⌚ approx. 20 seconds	Allow candidates 20 seconds to prepare.
Interlocutor	Now, talk to each other about the ways to build self-confidence .
Candidate A & B ⌚ 2 minutes	 Back-up prompts to be used if necessary: What do you think [candidate's name]? What about this [pointing to option]?
Interlocutor	Thank you. Now you have about a minute to decide together which is the best way to build self-confidence .
Candidate A & B ⌚ 1 minute	
Interlocutor	Thank you. (Can I have the booklet, please? Retrieve Part 3 booklet. You've been talking about ways to build self-confidence, now let's hear your opinion on this. Teenagers are confronted with a variety of tough issues, how can self-confidence help them to deal with such challenges? Select any of the following prompts as appropriate: Why do you think? Do you agree? How about you?
Candidate A & B ⌚ 2 minutes	
Interlocutor	Thank you. [candidate A and candidate B] . That's the end of the Speaking test.

TASK 3

